

AURORA CHANG, PH.D.

Professional Career – Administrative Positions

- 2019- Loyola University Liaison, National Center for Faculty Diversity & Development
Office of Assistant Provost of Academic Diversity
- 2018-2020 Graduate Director, Higher Education Program
Interim Graduate Director, International Higher Education Program
- 2009-2012 Director, McNair Scholars Program, Beloit College
- 2007-2008 Project Director, Division of Diversity and Community Engagement, The
University of Texas at Austin
- 2004-2007 Assistant Director, Academic Enrichment Services, The University of Texas at
Austin
- 2002-2004 Associate Educational Manager, The College Board
- 2001-2002 Assistant Director for Academic Programs, Early Academic Outreach Program,
UC Berkeley
- 1999-2001 Outreach Coordinator, Early Academic Outreach Program, UC Berkeley

Professional Career – Faculty Positions

- 2018- Associate Professor, Higher Education Program, Loyola University
- 2014-2018 Assistant Professor, Teaching and Learning (Urban Schools) and Higher
Education, Loyola University
- 2012-2014 Assistant Professor, Educational Studies, University of Wyoming
- 2009-2010 Academic Research Fellow, The University of Texas at Austin
- 2008-2009 Assistant Professor (adjunct) & Assistant Instructor (part-time)
Austin Community College
- 1996-1999 Teacher, Balboa High School, San Francisco Unified School District

Education

Doctor of Philosophy in Curriculum and Instruction

2010 The University of Texas at Austin

Specialization: Cultural Studies in Education

Dissertation Title: Racial Queer: Multiracial College Students at the Intersection of
Identity, Education and Agency, 492pp. •Dissertation Chair: Luis Urrieta

Master of Education

1996 Stanford University

Specialization: Secondary Teaching of English as a Second Language

Certification: Single Subject Professional Clear Teaching Credential in English and
Cross-cultural, Language, and Academic Development (CLAD)

Bachelor of Arts

1995 The University of California at Berkeley

Major: English Literature

Honors Thesis: Multiracial Identity within/without Latina/o Literary Narratives

TEACHING

Courses

- 2019-2020 Undocumented Students in Higher Education
Curriculum and Pedagogy in Higher Education
Advanced Critical Qualitative Methodologies
Social Justice in Higher Education
Critical Social Theories
- 2018-2019 Critical Issues in Higher Education
Advanced Critical Qualitative Methodologies
Curriculum in Higher Education
Social Justice in Higher Education
Critical Social Theories
- 2017-2018 Curriculum in Higher Education
Multiculturalism for Social Justice in Higher Education
Urban Educational Policy
(Mis) Representation of Urban Education in Contemporary Films
Teaching, Learning and Leading in School Communities
Doctoral Seminar
- 2016-2017 School Improvement
Black Lives Matter (Freshman Seminar)
Teaching and Learning in Schools and Communities
Exploring Schools as Learning Environments and Communities, Culturally
Responsive Instruction and Leading for Social Justice
- 2015-2016 Chicana Feminism
Black Lives Matter (Freshman Seminar)
Teaching and Learning in Schools and Communities
Exploring Schools as Learning Environments and Communities, Culturally
Responsive Instruction and Leading for Social Justice
- 2014-2015 Undocumented Students: Schooling, Teaching and Learning
Doctoral Seminar
Multicultural Education
Introduction to the Teaching Profession/Human Development
- 2013-2014 Developing Learners
Introduction to Second Language Acquisition

Diversity and The Politics of Schooling

- 2012-2013 Identity, Agency and Education: Latina/o Issues in U.S. Educational Institutions
Separate But Equal? The Hidden History of Brown v. Board of Education
- 2010-2011 McNair Research Preparation Seminar – Developing a Research Proposal
McNair Introduction to Graduate School Application Process
Introduction to Special Populations in Education
- 2008-2009 The Construction and Negotiation of Multiracial Identity
- 2007-2008 Introduction to the Teaching Profession
Equity and Access in Higher Education
Critical Thinking (Freshman Seminar)
- 2006-2007 Higher Education and the Law
- 2002-2003 Contemporary Latino Literature

Advising

Dissertation Chair (In Progress)

1. Sammie Burton, Doctoral Dissertation Chair
2. Janese Nolan, Doctoral Dissertation Chair
3. Paige Gardner, Doctoral Dissertation Chair
4. Cobretti Williams, Doctoral Dissertation Chair
5. Joliana Yee, Doctoral Dissertation Chair
6. Mark Torrez, Doctoral Dissertation Chair
7. Angela Dolezal, Doctoral Dissertation Chair
8. Sharrone Travis, Doctoral Dissertation Chair
9. Emely Rodriguez, Doctoral Dissertation Chair

Dissertation Chair (Graduated)

1. Antonio Acevedo, Doctoral Dissertation Chair
2. Marlene Chavez, Doctoral Dissertation Chair
3. Alexandra Escobar, Doctoral Dissertation Chair

Dissertation Committee Member

1. Alex DeGuia, Doctoral Dissertation Member (UC Davis)
2. Ingrid Colon, Doctoral Dissertation Member (graduated)
3. Jennifer Pumphrey, Master's Thesis Member
4. Michael Hines, Doctoral Dissertation Member (graduated)
5. Adam Smeets, Doctoral Dissertation Member
6. Tina Garcia, Doctoral Dissertation Committee Member (graduated)

SCHOLARSHIP

Refereed Books - Published

1. **Chang, A.** (2021). *Racial Queer: Multiracial Students at the Intersection of Identity, Agency, and Education*. Lexington. (under contract)
2. **Chang, A.** (2017). *The Struggles of Identity, Education and Agency in Undocumented Students' Lives: The Burden of Hyperdocumentation*. Palgrave MacMillan.

Refereed Articles – Published

1. Torres, B., Torrez, M., Castillo, C., Ferguson, K., **Chang, A.** (2020). *Fuera de Lugar: Undocumented students, dislocation, and the search for belonging*. *Journal of Diversity in Higher Education*. (under review)
2. **Chang, A.**, Neugebauer, S., Birmingham, D. (2018). A Critical Race Theory Analysis of Post-Ferguson Critical Incidents Across Ecological Levels of Academia. *Journal of Educational Controversy* 12(1), pp. 1-21.
3. **Chang, A.**, Torrez, M., Ferguson, K. & Sagar, A. (2017). Figured worlds & American dreams: an exploration of agency and identity among Latinx undocumented students. *Urban Review*. DOI 10.1007/s11256-017-0397-x
4. **Chang, A.**, Neugebauer, S., Ellis, A., Ensminger, D., Ryan, A., & Kennedy, A. (2016). Teacher Educator Identity in a Culture of Iterative Teacher Education Program Redesign: A Collaborative Self-Study. *Studying Teacher Education*. DOI:10.1080/17425964.2016.1192030
5. **Chang, A.** (2016). Undocumented Intelligence: Laying Low by Achieving High as a Good Noncitizen Citizen. *Race, Ethnicity and Education*. DOI:10.1080/13613324.2016.1168539
6. **Chang, A.** (2016). Resisting the Orthodox Smart Label: High School Latinas and the Redefinition of Smartness on the Western Frontier. *Journal of Latinos and Education*. DOI:10.1080/15348431.2016.1179187.
7. **Chang, A.** (2015). Un-American: Latina high school students' testimonios of American and White conflation in the middle of nowhere. *Race Ethnicity and Education*. DOI:10.1080/13613324.2015.1110337
8. **Chang, A.** (2015). Papers – A Monologue. *Kaleidoscope – The Art of Defining*.
9. **Chang, A.** (2015). “Call me a little critical if you will”- Counterstories of Latinas studying abroad in Guatemala. *Journal of Hispanic Higher Education*. DOI:10.1177/1538192715614900
10. **Chang, A.** (2015). Privileged and Undocumented: Toward a borderland love ethic. *Association of Mexican American Educators*. 9(2), 6-17.
11. Martinez, M., **Chang, A.**, & Welton, A., (2015). Assistant Professors of Color Confront the Inequitable Terrain of Academia: A Community Cultural Wealth Perspective. *Race, Ethnicity and Education*. DOI: <http://dx.doi.org/10.1080/13613324.2016.1150826>
12. **Chang, A.**, Fonseca, V., Soto, L. & Cardona, D.S. (2015). Writing for Publication: Latina Faculty/Staff of Color's Perspectives on Scholarship Production. *MALCS (Mujeres Activas en Letras y Cambio Social/Women Active in Research and Social Change)*, 15(2), 124-149.

13. Martinez, M., Alsandor, D., Cortez, L., Welton, A., & **Chang, A.** (2015). Reflective *Testimonios* of Female Scholars of Color in a Research and Writing Collective. *Reflective Practice*, 16(1), pp. 85-95. DOI: 10.1080/14623943.2014.969698
14. **Chang, A.** (2014). Multiracial Matters – disrupting and reinforcing the racial rubric in educational discourses. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2014.885427.
15. **Chang, A.** (2013). Identity Production in Figured Worlds: How Some Multiracial Students Become Racial Atravesados. *The Urban Review*. DOI 10.1007/s11256-013-0247-4.
16. **Chang, A.**, Welton, A., Martinez, M., & Cortez, L. (2013). Becoming Academicians: A Critical Ethnographic Analysis of the Figured Worlds of Racially Underrepresented Female Faculty. *Negro Educational Review*, 64(1-4), 97-117.
17. **Chang, A.** (2011). Undocumented to Hyperdocumented: A Jornada of Protection, Papers and PhD Status. *Harvard Educational Review*. 81(3), 508-520.
18. **Chang-Ross, A.** (2010). Reflections of a Racial Queer. *Journal of Multicultural Perspectives*. 12(2), 1-6.

Book Chapters – Published

1. Mendés, J. & **Chang, A.** (2019). Undocumented and Afraid: Expanding the Definition of Student Activism. In D. Morgan & C.H.F. Davis' *Student Activism, Politics, and Campus Climate in Higher Education*. New York, NY: Routledge.
2. Bettez, S., **Chang, A.**, & Edwards, K. (2018). Multiracial Youth Identity Meta-Ethnography: Moving from Themes of Fluidity, Exclusion and Space to Uncovering Paradigmatic Impact and Dangers of Whiteblindness. In G. Noblit & L. Urrieta's *Cultural Constructions of Identity: Meta Ethnography and Theory*. (pp. 74-100). New York, NY: Oxford University Press.
3. Chang, A. & Gutierrez, N. (2018). Using Critical Narratives to Build Relationships with Undocumented Students. In S. Wong's *Teachers as Allies: Transformative Practices for Teaching DREAMers and Undocumented Students*. (pp. 121-132). New York, NY: Teachers College Press.
4. **Chang, A.** (2017). The Hidden Curriculum of Canícula: Portraits of Critical Educational Lessons in Becoming a Mujer. In G. Gutierrez y Muhs' *Word Images: A Norma Elia Cantú Critical Reader*. (pp. 142-157). Tucson, AZ: University of Arizona Press.
5. Cortez, L., Martinez, M., Alsandor, D., **Chang, A.**, & Welton, A. (2015). *Nuestras Raíces* ground us: Reflecting *comunidad* and *cultura* in who we are as Latina/o faculty. In F. Hernandez', E. Murakami's & G. Rodriguez' *Abriendo Puertas, Cerrando Heridas: Latinas/os Finding Work-Life Balance in Academia*. (pp. 173-182). Charlotte, NC: Information Age Publishing.
6. **Chang, A.** (2014). Flatlands Charter School and the Common Core: A Love Story. In K. Sturges' *Reforming Schools in the Age of Neoliberalism* (pp. 267-291). Boston, MA: Sense Publishers.

Book Reviews and Encyclopedia Entries – Published

1. **Chang, A.,** Mendes, J., Salazar, C. (2019). In Oxford University Press Encyclopedia. *Qualitative Methodological Considerations for Studying Undocumented Students in the United States.*
2. **Chang, A.** (2013). In J. Ainsworth's *Sociology of Education – An A-Z Guide.* Encyclopedia Entries: Liberal Education, Critical Race Theory in Education, Migrant Students.
3. **Chang-Ross, A.** (2009). [Review of the book, *Theory and Educational Research: Toward Critical Social Explanation*]. *Anthropology and Education Quarterly*, 40, 2.

Refereed Articles - In Progress

Chang, A. (2020). Service as Healing: A Female Faculty of Color's Testimonio.

Chang, A., Macias, J., (2020). Undocumented Students and The Cycle of Hyperdocumentation.

Refereed Books – In Progress

Chang, A. (2021). *Multiracial Matters – Racial Queers at the Intersection of Identity, Education, and Agency.* Lanham, MD: Lexington Books.

CONFERENCE PRESENTATIONS

National/International Presentations and Papers – Refereed

- Chang, A. (2019). *Testimonios as Official Knowledge.* Faculty Women of Color in the Academy Conference. Virginia Tech University.
- Chang, A. (2018). *Book Talk: The Struggles of Identity, Agency and Education in the Lives of Undocumented Students – The Burden of Hyperdocumentation*
- Chang, A. (2017). *The American Dream Conundrum.* American Educational Research Association.
- Chang, A. (2016). *Undocumented College Students: An Examination of Identity, Education and Agency.* University of Seville, Spain.
- Chang, A. (2016). *Undocumented Students: Epistemological Violence and the Utility of Agency.* (Roundtable Session). American Educational Studies Association.
- Chang, A. (2015). *Love in the Time of Ferguson: Critical incidents around Power and Difference for Teacher Educators.* (Session). American Educational Studies Association.
- Chang, A. (2015). *Privileged and Undocumented: Toward a Borderland Love Ethic.* (Session). American Educational Studies Association.
- Chang, A. (2015). *Critical Interventions and Practices of Educators in Undocumented Latina/o Students' Lives.* (Session). National Conference on Race & Ethnicity. Washington, D.C.
- Chang, A. (2015). "Call me a little critical if you will"- *Counterstories of Latinas studying abroad in Guatemala.* (Paper Presentation). American Educational Research Association. Chicago, IL.
- Fonseca, V., Soto, L., Aragon, C., Chang, A. (2014). *When the Conversation Hasn't Even Arrived: The Mythology of Post-Racism in Wyoming.* (Panel Presentation) National Association of Chicano/Chicana Studies. Salt Lake City, UT.
- Chang, A. (2014). "Picture the Middle of Nowhere": *Latina High School Students' Educational Experiences in Rural Wyoming.* (Paper Presentation) American Educational Research Association. Philadelphia, PA.

- Chang, A. (2014). *The Hidden Curriculum of Canícula: Critical Lessons in Becoming a Mujer*. (Invited Panel Presentation) American Literature Association Symposium: The Latina/o Literary Landscape. San Antonio, TX.
- Chang, A. (2013). *Blurring the line between the researcher/researched: Co-authoring knowledges*. (Paper Presentation) National Association of Educational Studies. Baltimore, MD.
- Chang, A. (2013). *Be Careful What You Wish For: Practicing Liberal Arts through an Ethnic Studies Course at a Private Liberal Arts College*. (Paper Presentation) National Association of Ethnic Studies. Fort Collins, CO.
- Chang, A. (2013). *Becoming Academicians: Figured Worlds of Pre-Tenure Female Faculty of Color*. (Paper Presentation) American Educational Research Association. San Francisco, CA.
- Chang, A. (2012). *White Counter-Stories? A Digital Story Exercise in Re-Storying White Student Narratives as Experienced by a Teacher Educator of Color*. American Educational Studies Association. Seattle, WA.
- Chang, A. (2012). *"The epitome of privilege and exclusivity": How assistant professors of Color draw upon various forms of capital to navigate the academy*. (Paper Presentation) Association of the Study of Higher Education, Seattle, WA.
- Chang, A. (2011). *Reflections of a Racial Queer: Examining Multiraciality in an Educational Context*. (Roundtable Paper Presentation) American Educational Research Association, New Orleans, LA.
- Chang, A. (2009). *Exploring Multiracial Identity in Research, Theory, and Practice*. (Interactive Symposium, Chair). American Educational Research Association, San Diego, CA.
- Chang, A. (2009). *The Racially Ambiguous Student - Interrupting Notions of Identity Politics*. National Conference on Race and Ethnicity, Orlando, FL.
- Chang, A. (2008). *Fostering Change on College Campuses through Diversity Initiatives*. National Conference on Race and Ethnicity, Orlando, Florida.
- Chang, A. (2008). *The Multiracial College Student*, American College Personnel Association, St. Louis, Missouri.
- Chang, A. (2007) *First Generation College Students in the 2006 SAT Cohort in Texas – Successful Intervention and Programs at the College Level*. The College Board Southwest Regional Forum & Texas Association of Chicanos in Higher Education. Albuquerque, New Mexico.
- Chang, A. (2007) *First Generation College Students in the 2006 SAT Cohort in Texas – Successful Intervention and Programs at the College Level*. The College Board Southwest Regional Forum & Texas Association of Chicanos in Higher Education, Dallas, TX.

National/International Presentations and Papers Invited/Non-refereed

- Chang, A. (2020). Keynote, DREAMfund Fundraiser. Chicago, IL.
- Chang, A. (2019). Keynote, Latinx Heritage Month: NOW is the time! Elgin Community College – Elgin, IL
- Chang, A. (2019). Panelist, Pursuits and Persistence: Undocumented Students in Higher Education. Georgetown University, Washington D.C.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. California State

- University – Monterey Bay.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Stanford University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Drake University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Northeastern Illinois University.
- Chang, A. (2018). *Keynote for the Women’s Conference: What You Reveal You Heal*. Loyola University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. The University of Nebraska-Lincoln.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Blackademics.
<http://www.klru.org/blog/tag/blackademics/>
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. The University of Texas at Austin.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Texas State University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Loyola University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Illinois State University.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. University of Illinois – Urbana Champaign.
- Chang, A. (2018). *Book Talk-The Struggles of Identity, Education, and Agency in the Lives of Undocumented Students: The Burden of Hyperdocumentation*. Purdue University.
- Chang, A. (2017). “I can’t be a pessimist because I am alive” – *Intersectional Counter-Storytelling, Educational Agency and Mindful Resistance Under a U.S. Autocracy*. Campus Keynote Speaker. University of Toledo, Ohio.
- Chang, A. (2016). *Undocumented College Students’ Identity, Agency and Education*. Invited Visiting Faculty Member. Universidad de Sevilla, Spain.
- Chang, A. (2016). *Microaggressions’ Impact on Student Development and Health*. Invited Plenary Speaker.
- Chang, A. (2016). *The American Dream Conundrum: Undocumented College Student Agency, Identity and Education*.
- Chang, A. (2015). *Understanding, Ushering and Underwriting Undocumented Students*. Invited Guest Lecturer. Howard University. Washington D.C.
- Chang, A. (2015). *Supporting the Emotional Wellness of Undocumented Students*. Invited Keynote Presentation. National Conference of the Association for the Coordination of Counseling Center Clinical Services. Chicago, IL
- Chang, A. (2015). *Undocumented to Hyperdocumented – Lessons in Leveraging Language*. Language Matters Conference: Supporting the Whole Child: Language development at

- home and school. Loyola University. Chicago, IL.
- Chang, A. (2013). *Coming Full Circle*. Invited Presentation at The Cesar Chavez Student Learning Center, The University of California at Berkeley, Berkeley, CA.
- Chang, A. (2013). *Undocumented to Hyperdocumented: A Neighborhood Girl's Journey of Protection, Papers and PhD Status*. Invited Presentation at Annual Latino Issues Conference, Beloit College, Beloit, WI.
- Chang, A. (2011). *Social Identities: A Preface to the Intercultural Literacy Requirement*. College-wide Diversity and Inclusion Initiative for Beloit College, Beloit, WI.
- Chang, A. (2011). *LIHF Cultural Competency Assessment: Determining Cultural Competence among the Beloit Collaborative for the Fight Against High Infant Mortality among the African American Community*. 3-month cultural competency assessment, final report and community-wide presentation at Beloit Merrill Community Center for the Life Initiatives for Healthy Families, Beloit, WI.
- Chang, A. (2011). *Undocumented Students in Private Liberal Arts College: A Case for Advocacy and Action*. Faculty Presentation for Beloit College, Beloit, WI.
- Chang, A. (2008). *The Diversity Shuffle*. Asian American Campus Fusion Leadership Retreat. Staff and Student Presentation for The University of Texas at Austin.
- Chang, A. (2008). *Telling Your Story: Autobiography of Empowerment*. Paper and Training for Academic Counselors Association for The University of Texas at Austin.
- Chang, A. (2008). *Hapa Identity in the Asian American Community*. Student Training for Asian American Launch Event at The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *Annual Assessment Report*. Presented to Diversity Education Institute, Division of Diversity and Community Engagement, The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *The New Beige-Multiracial College Students & Identity Production: Meaning Making through the Construction and Negotiation of the Racial Self*. Presentation of Pilot Study to Graduate Student Conference at The University of Texas at Austin, Austin, TX.
- Chang, A. (2008). *Diversity Education Initiatives on the University of Texas at Austin Campus*. Presented to Student and Academic Affairs Staff at the Diversity Education Institute at The University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *The Unmistakable Presence of the Racially Ambiguous College Student—Higher Education and the [R]Evolution of Multiraciality on Campus*. Paper Presentation and Staff Training for Student Services Professional Development Conference for The University of Austin at Texas, Austin, TX.
- Chang, A. (2007). *Shaping Diversity Education: Coming Together to Foster Change*. Paper Presentation and Staff Training for Academic Counselors Association for The University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *Culture, Diversity, in Academics and Student Life*. Power Point Presentation at Latino Leadership Summit for University of Texas at Austin, Austin, TX.
- Chang, A. (2007). *The Power Shuffle-Similarities and Differences: Dialogues that can help the effectiveness of Student Organizations*. Student Leadership Training for Latino Leadership Retreat at The University of Texas at Austin, Austin, TX.
- Chang, A. (2006). *Who are we? Why should we care? – Community Building in an Office Environment*. Power Point Presentation for Academic Enrichment Services at The University of Texas at Austin, Austin, TX.
- Chang, A. (2004, 2005, 2006). *Annual Assessment Report for the Preview Program*. Presented to

- Academic Enrichment Services, Office of the Dean of Students, The University of Texas at Austin, Austin, TX.
- Chang, A. (2003). *Advanced Placement (AP): Closing the Achievement Gap for Underrepresented Student Populations*. Teacher Professional Development on behalf of The College Board, Los Angeles, CA.
- Chang, A. (2003). *Understanding your Child's Transition to College Life*. Parent Workshop on behalf of The College Board, San Marcos, CA.
- Chang, A. (2002). *The SAT: Changes and Implications for Second Language Learners*. Teacher Presentation on behalf of The College Board for The Puente Program, San Jose, CA.
- Chang, A. (2002). *Mastering Habits of Mind: Study Skills for College Freshmen*. Teacher Presentation on behalf of The College Board, Chicago, IL.
- Chang, A. (2002). *Equity and Access Initiatives: Networking with Professionals of Color to Help Students of Color*. Staff Development Presentation for AP High School teachers, Santa Ana, CA.
- Chang, A. (2002). *The SAT II: English – How to Best Prepare High School Students for Success*. Teacher Presentation on behalf of The College Board, Missoula, MT.
- Chang, A. (2000). *Assessing the Engagement of Traditionally Underrepresented Students Transitioning from High School to College*. High School Teacher/Counselor Training for Early Academic Outreach Program at The University of California at Berkeley, Berkeley, CA.
- Chang, A. (1996). *Second Language Learning and Effective Teaching Practices*. Paper Presentation at Stanford Teacher Education Program at Stanford University, Stanford, CA.

State/Local Presentations and Papers Invited/ Non-Refereed

- Chang, A. (2016). *Undocumented Students' Educational Experiences and Socio-emotional Health*. The Chicago School of Professional Psychology.
- Chang, A. (2015). *The Multiracial Student: Identity Development and the Politics of Race*. The Chicago School of Professional Psychology.
- Chang, A. (2015). *Critical Interventions and Practices of Educators in Undocumented Latina/o Students' Lives*. Share the Dream Conference, Joliet, IL.
- Chang, A. (2013). *An Introduction to Queer Theory*. Guest Lecturer for Dr. Edward Janak, MSLI Course, The University of Wyoming, Laramie WY.
- Chang, A. (2013). *Beauty and Body Image for Women of Color*. Invited Panelist for Multicultural Advocates for Women's Empowerment Group, The University of Wyoming, Laramie, WY.
- Chang, A. (2013). *Teaching through Counterstory - Undocumented to Hyperdocumented: A Jornada of Papers, Protection and PhD Status*. Invited Panelist for Martin Luther King Jr. Days of Dialogue, The University of Wyoming, Laramie, WY.
- Chang, A. (2011). *The Personal is Academic-Incorporating the Personal Into the Academic*. Guest Presentation for Dr. Beatrice McKenzie, Immigration History Seminar, Beloit College, Beloit, WI.
- Chang, A. (2011). *Navigating College as a First Generation College Student*. Guest presentation for Admissions Recruitment Event, Beloit College, Beloit, WI.
- Chang, A. (2011). *Networking: Then, Now and Tomorrow*. Guest Panelist for Chris Johnson, Undergraduate Advising Practicum, Beloit, WI.

- Chang, A. (2011). *Undocumented to Hyperdocumented: An Open Discussion*. Guest Presentation for Dr. Jennifer Esperanza, Senior Seminar: Anthropology in Practice, Beloit College, Beloit, WI.
- Chang, A. (2011). *The Hispanic Dilemma: A Case of Identity Crisis for the U.S. Federal Census*. Guest Presentation for Beloit College Hispanic Heritage Month, Beloit, WI.
- Chang, A. (2011). *Engaging Social Identities: A Preface to Intercultural Literacy*. Guest Presentation/Training for Orientation Leaders, Beloit College, Beloit, WI.
- Chang, A. (2011). *Undocumented Immigrant Student Experiences: Deconstructing Wetback Myths*. Guest research presentation for Dr. Rene Antrop-Gonzalez, University of Wisconsin, Milwaukee, Milwaukee, WI.
- Chang, A. (2011). *Developing and Sustaining Advocacy Support Networks for Undocumented Undergraduates*. Guest presentation for WAICO staff development conference, St. Norbert College, De Pere, WI.
- Chang, A. (2011). *First Year Initiative: A Preface to the Beloit College Intercultural Requirement*. Guest presentation for faculty and staff, Beloit College, Beloit, WI.
- Chang, A. (2011). *Racial Queerness in a "Post-Racial World"*. Guest Presentation for Dr. Beatrice McKenzie, Beloit College, Beloit, WI.
- Chang, A. (2011). *Multiraciality in the Media*. Guest Presentation for Dr. Christina Eddington, Beloit College, Beloit, WI.
- Chang, A. (2011). *Know your Place, Know Your Epistemology*. Guest Presentation for Summer Research Fellows Institute, Beloit College, Beloit, WI.
- Chang, A. (2010). *Social Identities and Positionality in Research: Considering Epistemology in Undergraduate Research*. Guest Presentation for Sustainability Fellows, Sanger Scholars and McNair Scholar, Beloit College, Beloit, WI.
- Chang, A. (2010). *Undocumented to Hyperdocumented: A Case Study*. Guest Presentation, "America Unites on Immigration" Diversity Symposium, Blackhawk Tech College, Janesville, WI.
- Chang, A. (2006). *Multiracial Students and the Admissions Boxes*. Guest on National Public Radio (NPR), "Day to Day" Show:
<http://www.npr.org/templates/story/story.php?storyId=5703587>.
- Chang, A. (2006). *Leading Latino/a Youth*. Honorable Guest Speaker, Bravo Awards, University of Texas at Austin, Austin, TX.
- Chang, A. (2004, 2005, 2006). *Neighborhood Girl Turned Doctor: Academic Preparedness Meeting Opportunity*. Guest Speaker, "Dinner with the President" of the University of Texas at Austin, Austin, TX.
- Chang, A. (1996). *A True Educación: It's Not Fancy Gowns and Hats*. Commencement Speaker, Stanford University, Stanford, CA.

AWARDS AND HONORS

- Critics Choice Book Award (2020), AESA (*American Educational Studies Association*)
Nomination
- Multiracial Network Research of the Year Award (2018), ACPA (*American College Personnel Association*)
- Transformative Education Award (2017), Loyola University, *Department of Student Diversity & Multicultural Affairs*

Social Justice Research Fellowship (2017), Loyola Undergraduate Research Opportunities Program. *The American Dream Conundrum: Undocumented College Student Identity, Education and Agency*.

Fellow (2017), Loyola University, *Public Voices Thought Leadership Fellowship Program*, <http://luc.edu/fcip/opedproject/>

NASPA [Student Affairs Administrators in Higher Education] (2016), *Region IV-East Outstanding Contribution to Higher Education Award*.

NPR Interview (2013), *College Bound Latinas Continue to Make Strides*, <http://www.uwyo.edu/education/news/2013/college-bound%20latinas.html>

University of Wyoming Feature Article (2013), *Chang part of long-term investment in College-Bound Latinas' academic success*, <http://www.uwyo.edu/education/news/2013/college-bound%20latinas.html>

Fellowship (2009, 2010), The University of Texas at Austin Continuing/Dissertation Fellowship (\$25,000)

Award (2009), Recognizing Asian/Asian American Faculty and Staff for Instilling Strength and Excellence (RAISE), University of Texas at Austin's Asian & Asian American Faculty Staff Association, Faculty Finalist

Scholarship (2009), Graduate Student Grant Award: University of Texas at Austin's Center for Asian American Studies

Fellow (2008), The National Summer Institute at the University of Denver: Promoting Multicultural Excellence in the Academy

Scholarship (2007), University of Texas at Austin's Association of Professionals in Student Affairs Professional Development

Scholarship (2007), University of Texas at Austin's Academic Counseling Association Professional Development

Scholarship and Award (2007), University of Texas at Austin's Hispanic Faculty/Staff Association Professional Development

Award (2007), Outstanding Faculty Advisor, Sigma Lambda Gamma Sorority, University of Texas at Austin

Fellow (2006), University of Texas at Austin, Graduate Studies Preemptive Recruitment Program

Award, (2000), Distinguished Service, UC Berkeley

Award (1996, 1997), Outstanding Community Service, Seaview Elementary School

Award (1997), Outstanding Service, Richmond Unified School District

Mellon Fellow (1996), Stanford University

FUNDING ACTIVITY

Chang, A. (2020). *Summer Research Stipend*. Racial Queer: Multiracial Students at the Intersection of Education, Identity, and Agency

Chang, A. (2018). *Summer Research Stipend*. Undocumented Students Research. Loyola University, \$7000.

Chang, A. (2016). *Russell Sage Foundation*. *The American Dream Conundrum: Undocumented College Student Identity, Education and Agency*. \$160,000. (applied, not funded)

Chang, A. (2014). *Summer Research Stipend*. Undocumented Students Research. Loyola University, \$7000.

- Chang, A. (2013). *International Travel Grant*. International Programs, University of Wyoming, \$2000.
- Chang, A. (2013). *Identity, Agency and Education in Guatemala*. Office of Summer Session and Winter Courses, Innovative Course Proposal, University of Wyoming, \$5000.
- Chang, A. (2013). *A Critical Ethnographic Analysis of Rural Latinas' Educational Experiences*, Social Justice Research Center, University of Wyoming, \$3600.
- Chang, A. (2012). McNair Scholars Department of Education Grant. Beloit College, \$350,000.

PROFESSIONAL AFFILIATIONS

- AERA (American Educational Research Association)
NASPA (National Association of Student Affairs Professionals)
NAES (National Association for Ethnic Studies)
AESA (American Educational Studies Association)

PROFESSIONAL DEVELOPMENT

- Participant (2018, 2019), Coaching Training, National Center for Faculty Diversity and Development
- Participant (2014, 2017), Faculty Success Program, National Center for Faculty Diversity and Development
- Participant (2013), National Network of Educational Renewal (NNER) Summer Symposium, Seattle, WA
- Participant (2013), Blended Learning Summer Institute, The University of Wyoming.
- Participant (2013), Engaged Faculty Institute (Service Learning), Loveland, CO.

SERVICE

- Coach (2020), Loyola University Future Scholar Ed Talks
- Member (2020), Loyola University Attoh Diversity Fellowship Selection Committee
- Member, (2020-), American Educational Studies Association (AESA) 2020 Critics Choice Book Award Selection Committee
- Coach (2020-), National Center for Faculty Development & Diversity
- Member (2019-), Loyola University School of Education Faculty Evaluation Committee
- Member (2020), Loyola University Search Committee for School Psychology Assistant Professor
- Member (2020), Loyola University Search Committee for Director of Student Diversity and Multicultural Affairs Office
- Member, (2019), Loyola University Search Committee for Vice Provost of Research
- Presenter, (2018), Loyola University New Faculty Orientation – Engaging with Diverse Classrooms
- Member (2018), School of Education Search Committee for Dean
- Invited Member (2017), UNIV 101 Course Review Committee
- Presenter, (2017), Arrupe College New Faculty Orientation
- Emcee (2017), Loyola University School of Education Commencement
- Member (2016), Loyola University LALSP (Latin American and Latino Studies Program) Steering Committee
- Facilitator (2016), Loyola University Division of Student Services Fall Retreat
- Panelist, (2016) Arrupe College New Faculty Orientation

Presenter, (2016), Loyola University New Faculty Orientation – Microaggressions in the Academy
Panelist, (2016), Loyola University New Faculty Orientation
Chair, (2016), SOE Technology Committee
Mentor, (2016), McNair Scholar Mentee, Loyola University (Mentee: Cristina Rodriguez)
Reviewer, (2016), AERJ (American Educational Research Journal)
Presenter, (2016), SDMI High School Conference, Loyola University
Moderator, (2016), Loyola University #blacklivesmatter Panel
Mentor, (2015), ACE (3 students)
Professional Development Leader, (2015), Loyola University Advising Initiative on Diversity Training
Co-Chair, (2015), Arrupe College Research Team
Member, (2015), Graduate Admissions Committee
Member, (2015), Teaching and Learning Outreach and Recruitment Committee
Faculty Guest Lecturer, (2015), Qualitative Research Methods, Loyola University
Member, (2015), John Wozniack Lecture Series Committee, Undocumented Students and Education, Loyola University, School of Education
Lead, (2015), DREAMer SubCommittee: Research Component for Promoting Dignity Through Education, Loyola University
Presenter (2015), Arrupe College Faculty Workshop – “The Power of Storytelling”
Interviewer (2015), Arrupe College Student Admissions
Advisory Committee Member (2015), DREAMer Committee: Promoting Dignity Through Education, Loyola University
Advisory Board Member (2015), United We Dream, Dream Educational Empowerment Program
Faculty Guest Lecturer (2015), Immigration and Education, Loyola University
Faculty Guest (2014), Leadership in Higher Education, Loyola University
Actor (2014), Monologue, The Child Migrant, Loyola University
Presenter (2014), The Basics of APA Style Workshop, Loyola University
Speaker (2014), Graduate Women of Color Mixer, Loyola University
Member (2014), Steering Committee Member, The Child Migrant, Loyola University
Facilitator (2014), Film Screening, *Voces Latinas: A Documentary*, University of Wyoming
Facilitator (2014), Book Discussion for Faculty & Staff: *Just Like Us: The True Story of Four Mexican Girls Coming of Age in America*, University of Wyoming
Facilitator and Instructor (2013-Present), College Bound Latinas Intensive Writing Retreat, Jackson, WY.
Reviewer (2013-Present), Review of Educational Research.
Member (2013-Present), KOCA Radio Board of Directors. Laramie, WY.
Organizer & Presenter (2013), *Bless Me Ultima* Movie Premiere in Laramie, WY
Member, Advisory Board (2013-Present), Queer Studies Advisory Group, University of Wyoming
Faculty Mentor (2013), Multicultural Student Leadership Initiative, University of Wyoming
Chair (2013), American Educational Research Association National Conference, *Unpacking Dimensions of School Climate and Culture*
Chair (2013), American Educational Research Association National Conference, *Social Justice Matters: Challenges and Responses to Institutional Action and Social Change*.
Reviewer (2013-Present), American Educational Research Journal – Teaching, Learning and

Human Development

Discussant (2012), American Educational Studies Association Conference
Reviewer (2012-Present), American Educational Studies Association
Reviewer (2011-Present), The Urban Review.
Reviewer (2009-Present), Journal of Multicultural Perspectives.
Faculty Mentor (2011), Beloit College Duffy Partnership (Mentee: Emily Summers), Project: Fresh Start Program: Options for Alternative Education.
Mentor (2011), McNair Scholars Undergraduate Program for First Generation Students and Students of Color (Mentee: Vanessa Orellana), Project: Latina Participation in Gang Lifestyles.
Mentor (2010), McNair Scholars Undergraduate Program for First Generation Students and Students of Color (Mentee: Gina Jacobson) Project: Black Women In Middle School History Texts.
Member (2010), Leadership Advisory Task Force, Member, Beloit College
Member (2010), Diversity and Inclusion Committee, Beloit College
Curriculum Development Consultant (2009), Austin Community College, STEM
Reviewer (2008, 2009, 2010, 2011), Journal of Multicultural Perspectives, National Association of Multicultural Education
Reviewer (2008), Anthropology and Education Quarterly, University of Texas at Austin Internal Review Team
Advisory Group Member (2005, 2006), Gender and Sexuality Center, University of Texas at Austin
SAT Essay Scorer (2005), The College Board, 2005
Undergraduate Application Reader (2003,2004), University of California, Berkeley
Curriculum Consultant (2001, 2002), San Francisco Museum of Modern Art
Website Designer (2007), Asian/ Asian American Faculty /Staff Association, The University of Texas at Austin
Executive Board Officer (2005), Hispanic/Faculty/Staff Association (HFSA), , University of Texas at Austin
Officer (2005), Association of Professional Student Administrators (APSA), University of Texas at Austin
Member (2005, 2006), Board of Directors, Literacy Austin
Member (2003), UC Santa Cruz, Admissions Institute for College Admissions Counselors
Vice-Chair (1998, 1999), School Site Council, Balboa High School

AREAS AND WORK OF SPECIAL INTEREST

Anthropology of Education
Social Theory/ Social Foundations of Education
Critical Ethnography & Qualitative Methods
Cultural Studies and Education
Bilingual/Bicultural Education
English as a Second Language
Social Justice Education
Teacher Education/Curriculum and Pedagogy
Multiracial Identity, Education and Agency
Chicana/o, Latina/o Education

Chicana Feminist Theory
Queer Theory
Equity and Access in Higher Education
Undocumented Immigrant Students